



Dear EPPS families and community

Winter has well and truly arrived with some frosty mornings and wet days. With the change in weather, brings along the usual cold and flu symptoms. As we are still working through Covid in our communities and now the flu, we need to be extra vigilant with our health and wellbeing. If your child is not well, please keep them home to recover. Sick children do not make positive and engaged students. The risk of other students and staff getting sick also is heightened.

You would have heard on the news lately that schools and preschools will be starting with mid-year intakes for reception and preschool students. In schools, this mid year intake will start in 2024.

If your child turns 5 years from the 1 May to 31 October 2024, they can commence school at the start of term 3 of that year. Students enrolled through a mid-year intake will complete 6 terms of reception. Further information in relation to the mid-year intake to schools will be released by the department during 2023.

What is the difference between **phonological awareness** and **phonemic awareness**, may be a question you ask when you receive your child's report. The English language has 26 letter names, with;

Phonological awareness is a group of skills which is the foundation to learning to read. It is the ability to recognise and work with sounds in the spoken language. Some children pick it up easily and others require some extra help. Phonological awareness includes picking out words that rhyme, counting the number of syllables in a word and noticing sound repetition (Sam sold six salami sausages). Exposure to a rich language environment is important along with explicit instruction and practice in rhyming and identifying beginning sounds in words. Children then learn to add, subtract, and substitute sounds to make new words.

Phonemic awareness is one of the most important sub skills of phonological awareness. It is the ability to hear, identify and manipulate individual speech sounds, called phonemes, in spoken words. Before children learn to read print, they need to become aware of how the sounds in words work.

Research has shown that 'Phonemic awareness is the single best predictor of reading development in young children. Since reading skills and spelling skills go hand in hand, phonemic awareness will help kids become stronger spellers and writers. When kids enter school with strong phonemic awareness skills, like the ability to hear each sound in the word dog, they have a higher chance of being able to read and write the word dog when literacy instruction begins.'

This is why at East Para PS designated time across the school is set aside specifically to build students phonemic knowledge.

Calendar Dates

TERM 2

WEEK 6

Friday 10th June
Pupil Free Day
OSHC is available
Bookings essential.

WEEK 7

Monday 13th June
Public Holiday

Thursday 16th June
 JP Footsteps
 Friday 17th June
 Yr 2,3,4 Soccer

WEEK 8

Monday 20th June
 Governing Council

BIG
Journeys
BEGIN
 WITH
Small
STEPS

INTEGRITY
 Be the best person you can be

- Respect**
Value yourself and others. spect differences.
- Caring**
Care for yourself, others and the environment.
- Trust**
Believe positively in others and they will believe in you.
- Honesty**
Be open and honest in all that you do and say.
- Responsibility**
Be responsible for your actions.



PHONOLOGICAL AWARENESS

Word Awareness	Alliteration
Distinguishing separate words in a sentence. •Count words in a sentence. • Clap or stomp for each word in a sentence.	Identifying and producing words that begin with the same sound. •Use a puppet to make silly sentences: <i>Sarah sips strawberries on Sundays.</i>
Syllable Awareness	Rhyming
Counting, clapping, or tapping the parts of a word into syllables. •Start with names •Use your whole body: clap, stomp, etc. •Break up words and have students guess your word.	Students first will be able to identify two words that rhyme. Producing a rhyming word comes later. • <i>Do cat and bat rhyme? Shoe and door? What rhymes with pan?</i>
Phonemic Awareness	
Hearing the individual sounds in words. When a child has phonemic awareness, he/she will be able to identify and manipulate individual sounds in words.	
Isolating Sounds	Blending Sounds
What's the first/last sound in cat? /c/	/p/ /a/ /n/ = "pan" p-an =pan
Segmenting Sounds	Deleting Sounds
"pan"= /p/ /a/ /n/	Take /s/ away from scar= car
Adding Phonemes	Substituting Sounds
Add /p/ to at. Add /s/ to top.	Change /p/ to /s/= pat to sat

Just a reminder regarding the Drop Off Zone. This is not a car park space, but an area to drop off and pick up students quickly and promptly, allowing for a smooth flow of traffic. There are designated no parking spaces as the area is quite tight. Please be mindful and respectful to all and use the area as it has been designed. The school does not want to close the gates but will be left with no other option if the continued misuse occurs. Yes, we have spoken to concerned parties, it just appears that others step in after we follow up with one incident and this is becoming more frequent.

EPPS is very fortunate in that it is able to offer a second language, Japanese, for our students to learn. Learning a second language benefits include improved problem-solving, reasoning, and creative thinking skills. As students learn a second language, they also improve their first-language skills and overall literacy skills. [Learning a second language improves their understanding](#) of grammar, syntax and other language structures of their first language. Studies show that students who learn a second language perform better on tests than their monolingual peers. Research shows that students who learn a second language have better functioning in the executive function part of the brain. This is the part of the brain that can ignore distractions to stay focused on one thing while ignoring another. It also allows us to switch between tasks. As bilingual students mentally switch between languages, the brain becomes adept at [switching between tasks and filtering out information](#). Second language acquisition involves an intricate system that requires plenty of practice. As students' brains work on figuring out the rules, the brain develops [stronger problem-solving and recall skills, among others](#).

Belinda Kopania

East Para Primary School Concert Timetable 2022

<u>Tuesday Concert</u>	<u>Thursday Concert</u>
28 th June, 2022	30 th June, 2022
Senior and Junior Choir	EPPS Rock Band
Room 21: Ms Buzza	Room 26: Mrs Furnell
Room 17: Ms D'Allocco	Room 20: Ms Jo Holzer
Room 12: Mrs Brown	Room 16: Mrs Askins/Mrs Vine
Room 14: Mrs Huddleston/Mrs Custance	Room 33: Ms Bruce-Gordon
Room 34: Ms Alana	Room 32: Ms Collins
Finale	Finale

2023, 2024 STUDENT ENROLMENT REMINDER

If you have a child that will be **5 years old by May 1 in 2023**, they are eligible to start school on the first day of Term 1 2023, Monday 30th January 2023.




To begin to plan for 2023 we would like to have as many enrolment forms in as early as possible.

If you know of anyone who is considering enrolling their child at East Para in either 2023 or 2024 please invite them to contact the school to discuss their requirements and/or to have a look at what we have to offer.

If you are already a member of the East Para School Community and have a younger child who will turn 5 in 2023, 2024 or 2025, please see the office for an enrolment form.




Traffic Monitors

Term 2 Week 6

Maddison Joshua Hayden

Term 2 Week 7

Kooper Tyler Kelly

NETBALL

Matches played 4/6/22

NETTA 6

St Ignatius White defeated East Para 4-2
Well done to everyone we missed the wet condition week.

SUB JUNIOR 6

East Marden defeated East Para 22-2
Everyone tried really hard.

Reminder to everyone about **uniforms**.

Every player must be wearing the school performance top and either a navy blue straight line skirt or shorts without pockets. If you wish to wear a jumper or tracksuit pants they must be navy blue.

The umpires will no longer let you on the court if the uniform is incorrect.

Teresa Norsworthy 0419824813



MUSEUM AND ART GALLERY EXCURSION

Room 12 and Room 14 went on an excursion to the South Australian Museum and the Art Gallery of South Australia on Tuesday 7th June. We made connections to our learning in HASS where we have been focusing on Aboriginal History and looked at different artefacts to describe its use and what it is made of. In the Art Gallery, we looked out for Aboriginal art pieces and also focused on our learning about the elements of art (line, shape, pattern, colour). A huge thank you to our adult helpers on the day, Richard, Heidi, Brenton, Renee, Katelyn, Keira, Sarah, Tim, Leia, Rebecca, Kellie, Cynthia, Jodie and Chris.



Physical Education with Mr Waller 2022

Year 2/3/4 Soccer Tournament Information

Scheduled for Friday 17th June is our Year 2/3/4 Soccer Tournament.

This day has been created so students in Year 2/3/4 can transfer skills learnt in PE, in our day long carnival.



Games are held on the school oval between 9:30am and 3pm.

The day is managed by the School Captains and volunteer students in Year 5/6, along with me (Mr Waller).

The Soccer Tournament Day

On the day students will wear a borrowed 'Epps colour t-shirt' to recognise each team.

All players must have their OWN long socks. The socks must reach above the student's knees (to ensure they can hold the shin pads in).

Shin pads will be worn by all students. Skin pads can be borrowed from Mr Waller if they do not have access to a pair.

For safety reasons, NO SOCCER BOOTS are allowed.

The canteen is putting on a "special soccer player lunch order" if students wish to purchase lunch on the day. **This is a pre-order process. These are ONLY FOR STUDENTS playing/participating on the day. Orders are due by Tuesday 14th June.**

As the games are onsite, students who select to play, do not need to sign any permission forms.

If your child is in Year 2/3 or 4 and has not selected to play, then arrangements will be made for your child to be in a merged classroom for the day.

It is with great joy that I can announce that parents and caregivers are welcome to attend the soccer tournament!!! Could all parents attending read the Covid-19 guidelines on the next page and follow these guidelines and any further instructions given to you on the day by staff members.

If you have any questions about the day, please send me an email at peter.waller227@schools.sa.edu.au



Students need long socks

No soccer boots are allowed



East Para, Year 2/3/4 Soccer Tournament Covid-19 Rules

Parents and Caregivers will need to follow the below guidelines when attending the East Para, Year 2/3/4 Soccer Tournament on Friday 17th June 2022.

- * Whilst masks are not required outdoors you may consider wearing them as an additional physical barrier to help stop the spread of COVID-19.
- * Social distance and stand away from students when watching soccer games.
- * Do not go into ANY of the buildings, this includes the hall
- * At recess time, parents and caregivers must stay on the oval area
- * Use the two 'adult toilets' that are attached to the hall
- * Use the canteen only between 10am and 11am
- * All parents and caregivers must leave the site before or at 12:50pm
- * If at all unwell, do not attend this event
- * Follow staff instructions

Let's support all of our students, by remaining safe, following these guidelines and using appropriate encouraging behaviour towards all of our school community members.